Teachers & Staff at GMPS

Experienced Educators. Familiar Faces. Trusted Partners.

Our staff is our most valuable asset.

Young children learn through relationships, and our teachers know young children well. They understand development, recognize that every child grows on a different timeline, and know when a child needs encouragement, comfort, a new challenge, or simply the space and time to figure something out. All of our teachers are parents, and many had children who attended GMPS themselves.

Your child's first teacher matters.

For many children, preschool is their first experience building a relationship with a teacher. A child's first teacher helps shape what that relationship can be: an adult outside their family who knows them, keeps them safe, values their ideas, helps them through hard moments, and believes they are capable.

Through that relationship, children begin to learn that school is a safe place where they belong, their ideas matter, they can ask for help, and mistakes are part of learning. Those early experiences build trust, confidence, and a positive sense of themselves as learners.

A teacher who was a stranger at Meet & Greet will soon become someone your child talks about at the dinner table and runs to greet in the morning.

Experienced & Qualified

The GMPS team meets the staff and director qualification standards for the ExceleRate Illinois Gold Circle of Quality.

College Preparation

GMPS teachers hold college degrees in education or related fields.

Early Childhood Education

All teachers have completed college coursework to be certified in early childhood education.

20 Hours Each Year

Every teacher completes a minimum of 20 hours of professional development annually.

Learning Together

Staff participate in shared professional learning experiences, including the annual Alliance for Early Childhood Preschool Kindergarten Summit.

Familiar faces. Lasting relationships.

100+

COMBINED YEARS AT GMPS

Teacher turnover at GMPS is very low. Together, our current staff brings more than 100 combined years of experience at GMPS.

That continuity means experienced teachers know our philosophy, routines, curriculum, and community. For children, it means familiar faces and trusted adults they may know across several years of preschool.

At GMPS, children become part of a community of adults who know them and are happy to see them grow.

Parents & Teachers: A Team

Preschool teachers get to know each child as an individual - their strengths, interests, challenges, and emerging skills. Just as important, teachers work in partnership with parents.

Families and teachers share information daily, and two formal parent-teacher conferences each year - in the fall and spring - provide dedicated time to talk about development, progress, goals, and ways home and school can work together.

We see parents and teachers as a team, each bringing an important perspective to understanding and supporting the child.

The wisdom of parents. The knowledge of educators.

All of our teachers are parents, and many first became part of the GMPS community when their own children attended preschool here.

They have stood on the parent side of car line. They know what it feels like to entrust a young child to someone else and to watch that child navigate separation, friendship, independence, and growth.

Their parenting experience, combined with professional education and years in early childhood classrooms, brings an important perspective to their work with families.

The strongest support happens when parent and teacher perspectives come together.

Collaboration is the key to a strong curriculum.

Strong teaching does not happen in isolation. Our teachers meet monthly in age-level teams to collaborate, plan curriculum, share ideas, and make sure children across each grade level experience the full GMPS curriculum.

Teachers use that time to coordinate upcoming learning experiences, discuss developmental goals, and adapt plans to meet the needs of different learners.

Each classroom has its own personality, but our teachers never work alone.

This collaboration gives teachers the benefit of one another's experience while still allowing each classroom to feel unique. It also helps ensure that every child's experience at GMPS is intentional, comprehensive, and connected across the grade level.

What your child gains from a strong teaching team

Someone Who Knows Them	Consistency	Individual Support	A Home-School Partnership
Teachers learn each child's personality, interests, strengths, and needs.	Low turnover means familiar, experienced adults and a stable school community.	Teachers know when to encourage, challenge, comfort, or simply give a child time.	Parents and teachers share information and work together to support development.

Your child deserves teachers who know them - not simply teachers who teach them.