

CURRICULUM GOALS FOR TWOS

Social/Emotional Development

- To learn about self and others
 - Trusts known, caring adults
 - Regulates own behavior
 - Manages own feelings
 - Plays with other children/learns how to share
 - Responds to others' feelings with growing empathy
 - Uses personal care skills
 - Learns to be a member of a group

Physical Development

- To learn about moving
 - Demonstrates basic gross motor skills
 - Demonstrates basic fine motor skills

Cognitive Development

- To learn about the world
 - Sustains attention
 - Understands how objects can be used
 - Shows a beginning understanding of cause and effect
 - Shows a beginning understanding that things can be grouped
 - Uses problem solving strategies
 - Engages in person play

Language Development

- To learn about communicating
 - Develops receptive language
 - Develops expressive language
 - Participates in conversations
 - Enjoys books and being read to
 - Shows an awareness of pictures and print
 - Experiments with drawing and writing

Children accomplish these goals by visiting and exploring the different interest areas in the classroom.

Play in interest centers encourages development of social skills, language, pretend, motor skills, cognitive learning and enjoyment of the world around us. Our rooms are arranged to include the following areas:

- Blocks
- Housekeeping
- Books
- Science
- Art
- Manipulative Toys
- Dramatic Play
- Music
- Library
- Sensory (playdough, sand and water, etc.)

Children gain a sense of control over their lives by being allowed to make choices. Interest center time is an excellent opportunity to encourage children to select the area in which they wish to play and develop a sense of responsibility by cleaning up at the end of the play period.

Examples of themes for Twos:

- Friendship
- Family
- Colors and Shapes
- Transportation
- Animals
- Leaves
- Bears